
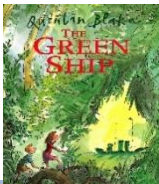
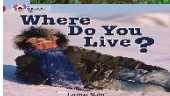
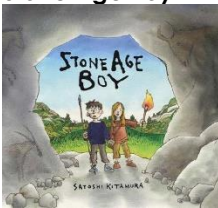

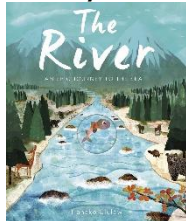
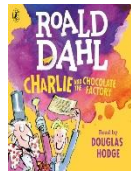


Year 3	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Key themes	Equality	The World	Stone Age – Iron Age (Pre-historic)	Ancient Egypt	Rivers	Chocolate
Suggested texts	Swallow's Kiss 	The Green Ship  Where Do You Live? 	Stone Age Boy 	Cinderella of the Nile 	The River: An Epic Journey to the Sea 	Charlie and the Chocolate Factory 
Writing outcome	Descriptive write (setting focus)	Adventure story	Diary/newspaper	Traditional tale	Information text – River Thames	Narrative - sequel
Curriculum links	<p>History: Equality – Local Study - KESKIDEE CENTRE</p> <p>Art & DT: Bird sculptures, using card, wire and mixed media. drawings.</p> <p>STEM: Computing - Staying safe online (Use technology safely, respectfully and responsibly)</p> <p>PSHE: Identity, society & equality – celebrating differences</p> <p>RE: What do different people believe about God?</p> <p>Maths: White Rose</p> <p>Computing: CONNECT Digital Literacy - Online Safety</p>	<p>Geog: Maps of the world</p> <p>STEM: Computing - Coding (sequencing and programming - J2Code)</p> <p>Art & DT: Elements of colour wheel. Pointilism (could be revisited in river topic)</p> <p>PSHE: Drug, alcohol and tobacco education - Tobacco is a drug</p> <p>Maths: White Rose</p> <p>Computing: COMMUNICATE IT- Digital Media - Create, Share, Respond</p>	<p>History: Stone Age</p> <p>STEM: sorting and classifying, interpreting and presenting data Computing - Coding (create basic programme on Scratch)</p> <p>Art & DT: Cave paintings, charcoal handprints, simple</p> <p>PSHE: Keeping safe and managing risk Bullying – see it, say it, stop it</p> <p>RE: Why is the Bible important for Christians today?</p> <p>Computing: COMMUNICATE IT - Multimedia and Digital Writing</p>	<p>History: Ancient Egypt</p> <p>STEM: measurement, sorting and classifying, interpreting and presenting data Computing - Spreadsheet (create a basic spreadsheet showing measurement of growth)</p> <p>Art & DT: Sarcophagi using clay and Modroc painting</p> <p>PSHE: Mental health and emotional wellbeing Strengths and challenges</p> <p>RE: Why do people pray?</p> <p>Computing: COLLECT IT- Data</p> <p>Maths: White Rose</p>	<p>Geog: Rivers</p> <p>STEM: interpreting and presenting data Computing - Word Document (create and print word document as published piece of writing)</p> <p>Art Landscape and foliage printing. Mountains and snaking river.</p> <p>DT: models of river formation and water cycle (using prior knowledge) Cooking plant based recipes.</p> <p>PSHE: Careers, financial capability and economic wellbeing -</p>	<p>Geog: International trade - food</p> <p>STEM: interpreting and presenting data, D&T designing and making, measurement – mass, volume, money Computing - Powerpoint (create and present a PowerPoint on the history of chocolate?)</p> <p>Art & DT: design and creative chocolate bar and packaging (Market research to improve design) Cooking using local food</p> <p>PSHE: Physical health and wellbeing What helps me choose?</p>

			Maths: White Rose		Saving, spending and budgeting RE: Why are festivals important to religious communities? Computing: COMMUNICATE IT - Communication & Collaboration Maths: White Rose	RE: What does it mean to be a Christian in Britain today? Computing: CODE Computer Science- Coding Maths: White Rose
Skills	<ul style="list-style-type: none"> - Use evidence to ask questions and find answers to the past. - Describe the social, ethnic, cultural diversity of past society. - Place events on a timeline using dates. - Use appropriate historical vocabulary to communicate. 	<ul style="list-style-type: none"> - Locate and label the equator and the tropics - Locate and label the Prime Meridian - Label the eastern and western hemispheres - Locate countries from the story and which hemisphere they lie in 	<ul style="list-style-type: none"> - Organise information about agriculture during the Stone Age - Compare and contrast different Stone Age settlements (e.g. Skara Brae with early Mesolithic settlements) - Label a timeline with the different periods of the Stone Age - Using artefacts to discover key info – cave paintings, tools - Locate Skara Brae (Orkney Islands) 	<ul style="list-style-type: none"> - Locate Egypt and the River Nile - Label a timeline with key dates from the Ancient Egypt era (include other historical events) - Use primary sources (artefacts) to decipher meaning about the Ancient Egyptians - Create a chronology of Ancient Egypt using artefacts - Organise information about Ancient Egyptian tomb paintings - Compare and contrast burial sites of the Ancient Egyptians with the Stone Age 	<ul style="list-style-type: none"> - Locate and name some of the rivers of the world (the Nile, the Amazon, the Yangtze, the Mississippi, the Volga, the Danube, the Rhine, the Elbe and the Loire) - Draw and label the features of a river - Draw a cross-section of a river 	<ul style="list-style-type: none"> - Locate and label the 'food miles' for a range of foods imported I to the UK - Locate and label areas where food security risk is high - Define the words 'import' and 'export' - Compare and contrast the areas from which oranges and bananas are imported in to the UK - Graph information about the most commonly traded foods internationally
Knowledge	<ul style="list-style-type: none"> • Migrants from former colonies in the Caribbean, invited to Britain • Migrants not always welcomed by Britons. Frequently discriminated against. 	<ul style="list-style-type: none"> • Recap knowledge from KS1 – meaning of equator, North & South Poles, axis • Continents included in the Northern Hemisphere – 	<ul style="list-style-type: none"> • Began approximately 2.5million years ago – Palaeolithic (oldest period), Mesolithic (middle) and Neolithic (New Stone Age) 	<ul style="list-style-type: none"> • Egyptians developed systems for writing – hieroglyphics • Built buildings, temples and tombs and decorated them with pictures, 	<ul style="list-style-type: none"> • Name the 5 primary rivers in Europe – the Volga, the Danube, the Rhine, the Elbe and the Loire 	<ul style="list-style-type: none"> • International trade is the exchange of goods and services between countries • Explain why countries trade – inability to grow

	<ul style="list-style-type: none"> •Keskidee Centre Islington first dedicated arts centre in Britain for the Afro-Caribbean community •Meets the needs of the Caribbean population. •Envisioned by Oscar Abrams, Guyanese architect & cultural activist, in the 1970's. • Cultural venue & place to experience Caribbean theatre •Offered legal advice & classes: literacy, typing, yoga cookery, photography, painting, pottery. •Live African & reggae music e.g. Bob Marley •Green heritage plaque •Reverted back to church <p>Key vocab: Borough of Islington, cultural venue, community, discrimination Commonwealth, colonies migration, immigrants, social history, legacy</p>	<ul style="list-style-type: none"> • 80% of world's population lives in the Northern Hemisphere • 90% of the land is in the Northern hemisphere • Tropic of Cancer is an imaginary line in the Northern Hemisphere • Southern Hemisphere is south of the equator • Southern Hemisphere includes: Australia, Antarctica and most of South America • 20% of the world's population lives in the Southern Hemisphere • 90% of the Earth's water is in the Southern Hemisphere <p>Key vocab: equator, Tropic of Cancer, Tropic of Capricorn, Prime Meridian, eastern hemisphere, western hemisphere, latitude, longitude</p>	<ul style="list-style-type: none"> • Nomadic means that people moved from place to place to keep safe and find food/shelter • Explain how people found food and what they hunted – using bows, arrows • Skara Brae – ancient settlement in the Orkney islands – small houses, furniture and drainage systems <p>Key vocab: ancestors, consequence, climate, nomadic, communal, historical sources</p>	<p>paintings and carvings</p> <ul style="list-style-type: none"> • Civilisation lasted until the death of Cleopatra VII (30 BCE) – fell to the Roman Empire • Prospered by the Nile – farming, irrigation • Rosetta Stone – one of the most famous artefacts • Pyramids – Giza, one of the Seven Wonders • Built obelisks to commemorate kings, queens & wealthy • Beliefs in the afterlife <p>Key vocab: influential, fertile, irrigation, immortality, rituals, decipher, archaeologists, Canopic jars, sarcophagus, mummy, embalmed, preserve, pharaoh</p>	<ul style="list-style-type: none"> • Name some of the rivers in other continents – the Nile, the Amazon, the Yangtze, the Mississippi • A river is a natural watercourse that flows to the sea, ocean, lake or another river. • Physical feature of a river and their role – source, mouth, river bed, channel • Cities and towns often develop by rivers <p>Key vocab: source, delta, tributaries, mouth, channel, river bed, meander, delta, estuary</p>	<ul style="list-style-type: none"> • certain food types, earn money • Explain that 'food miles' describes how far the food we eat travels ('farm to fork') • Explain that 'food security' refers to the availability and access to food • Explain why certain foods (e.g. oranges and bananas) are imported in to the UK <p>Key vocab: import, export, beverage</p>
Creative outcome	News broadcasts/interviews about Nelson Mandela	Creating artefacts from Egypt – own museum	'Museum' to share 'artefacts' created from Stone Age	Creating their own books	Citizen science project to look at pollution, what's growing	Making and selling a chocolate bar
Cultural capital:		Forest trip – Epping forest	Museum of London workshop	History museum/British museum	Trip along the River Thames (mud larking?)	Cadbury factory trip Church visit 2

Science Theme	Light STEM: patterns in way shadows change	Rocks	Animals inc. humans (links to nutrition – Charlie & Choc factory)	Plants – cross phase support for Y1 & Y2, build on knowledge of coca plants	Forces and magnets	
Suggested text & Writing outcome	Books: Ibn al-Haytham Writing outcome: Explanation text	Books: Stone Age to Iron Age (Mystery detectives) Writing outcome: Explanation text – revisit and build on skills from first Science topic	Books Professor Astro Cat's Human Body Odyssey Writing outcome: Discursive piece – importance of good nutrition?	Books Wangari's Trees of Peace: A True Story from Africa The Boy Who Grew Dragons Writing outcome: Fact-file	Books: Rivers and Lakes Writing outcome: Instructional (experiment)	